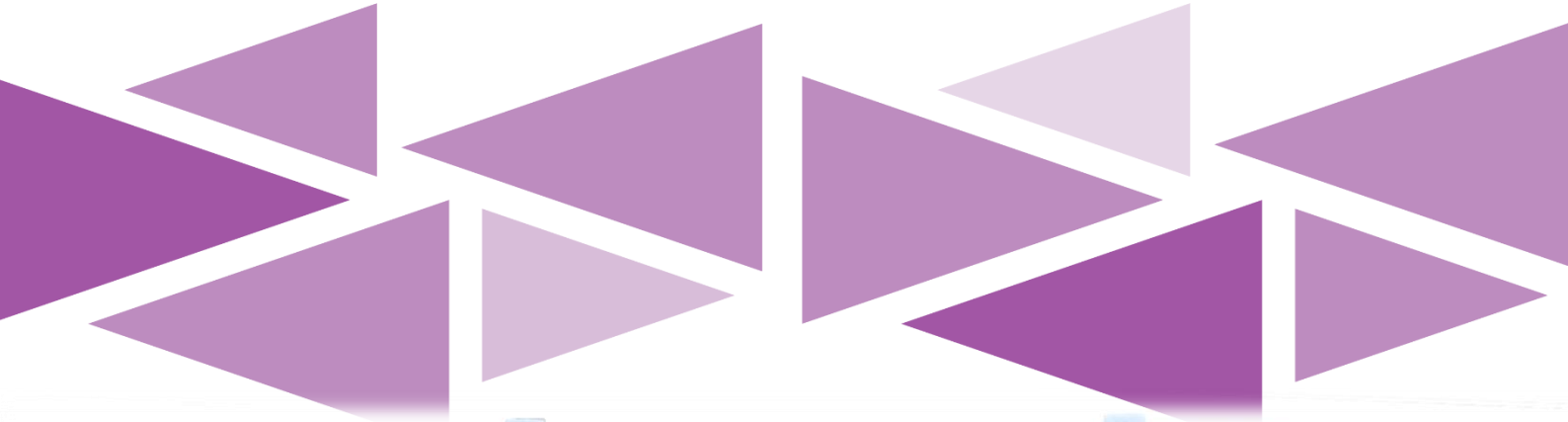




# UNIVERSITY OF VAVUNIYA



## STRATEGIC MANAGEMENT PLAN

### 2024-2028

## EXECUTIVE SUMMARY

In 1991, the Northern Province Affiliated University College (NPAUC) was established. Later, it was upgraded to the Vavuniya Campus of the University of Jaffna and established on 1st April 1997. The Vavuniya Campus of the University of Jaffna commenced its academic program prominently with two faculties: the Faculty of Applied Science and the Faculty of Business Studies. Additionally, in 2020, the Faculty of Technological Studies was established, and the Bachelor of Information Communication Technology Honours degree program was conducted under the Department of Physical Science, Faculty of Applied Science. Then gradually, a department was initiated as the Department of Information and Communication Technology under the Faculty of Technological Studies in 2020. The Vavuniya Campus of the University of Jaffna was recently elevated to a separate state university and established as the “University of Vavuniya, Sri Lanka” on 1<sup>st</sup> August 2021. According to the goal of enhancing the quality and relevance of all academic programmes, most of the staff and students were made to access digital and e-resources in the year 2022.

The collection of library books and library usage increased considerably in 2022 e-library books. As planned in the previous year, more than 80% of the students were able to access ICT facilities and 100% of the students used LMS facilities. Further, the curriculum was revised including soft skills and social harmony as Co-curriculum activities. Internal student intake was increased as planned in order to achieve the goal of increasing the members of globally employable graduates.

In the process of enhancing good governance through effective and efficient management of resources and systems, the postgraduate qualification of administrative staff has also been enhanced considerably. The efficiency of administrative operations was also improved by providing part of physical resources such as space, computers and other equipment.

The University has developed Centers and units to fulfil the basic functions with limited human and physical resources. The economic crisis of the country severely affected university operations especially the limitation of recurrent and capital funds released by the Treasury. We have planned to commence the approved infrastructure development projects however, the government allowed us to continue only the ongoing library building project and therefore As a result, we could not commence any new projects.

In order to upgrade the laboratory facilities, a new advanced computer laboratory was set up and enhanced the existing facilities. The university has partly improved transportation and maintenance facilities to create a conducive learning environment. The University of Vavuniya, Faculty of Business Studies, the Faculty of Applied Science, The Faculty of Technological Studies and the Harmony Centre organized International Conferences to promote research activities and enhance networking with other Local and International Universities.

Prof.T.Mangaleswaran

Vice - Chancellor

University of Vavuniya

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## 1. PROFILE OF UNIVERSITY OF VAVUNIYA

Affiliated University Colleges (AUC) were established in all provinces in the 1990s to provide opportunities for local residents to fulfil the growing demand for higher education. The Northern Province Affiliated University College (NPAUC) was established in Vavuniya in 1991 following that policy.

The Northern Province Affiliated University College was upgraded as Vavuniya Campus of the University of Jaffna on 1st April 1997 by an order made under Section 22 of the Universities Act No. 16 of 1978 with two faculties, namely, the Faculty of Applied Science and the Faculty of Business Studies. In 2020, the Faculty of Technological Studies was established and the Bachelor of Information Communication Technology Honours degree program was conducted under the Department of Physical Science, Faculty of Applied Science. Then gradually, a department was initiated as the Department of Information and Communication Technology under the Faculty of Technological Studies in 2020. Vavuniya Campus of the University of Jaffna has been upgraded to the University of Vavuniya from the 1st of August 2021.

The permanent site of the University of Vavuniya is about ten (10) kilometers away from Vavuniya town along the Vavuniya - Mannar Road at Sopalapuliyankulam, Pampaimadu. The university has one hundred and sixty (160) acres of land in Pambaimadhu. The Faculty of Business Studies has been shifted there and has been functioning with available facilities since 1st August 2011. The other faculties, Administration and Library have been gradually shifted to the permanent site and functioning with minimum facilities.

Currently, three faculties offer fourteen special and general degree programmes. The University of Vavuniya has successfully promoted social harmony and cultural diversity in its community by having students from all parts of the Island.



## VISION

*“To be a leading centre of excellence in knowledge advancement and dissemination for sustainable change.”*

## MISSION

*“To excel in the quality of education, innovative research and active collaboration for empowering the graduates and for the sustainable development of the region and nation.”*

## 1.1.Our Values

- **Excellence:** We aspire to reach the highest standards of our staff and students to exploit their full potential.
- **Integrity:** We maintain a set of professional and ethical standards in all we do.
- **Equity & Equality:** We ensure equity and equality in all aspects and promoting diversity.
- **Responsiveness:** We commit to be innovative and creative and contribute to the regional and national development.
- **Diffusion:** We disseminate knowledge through learning, teaching, and research.

## 1.1 OUR GOALS





## GOAL 1



**Enhancing the quality of teaching and learning to produce competent employable graduates.**

In order to improve the quality of all academic programs, the university establishes the Center for Quality Assurance (CQA). The University encourages employees to seek PhDs at foreign universities and gain international accreditation for their degree programs because the caliber of academic staff ultimately affects the caliber of academic programs. In order to help faculty and students find a better understanding of the potential opportunities and advance international partnerships, the University has been signing memorandums of understanding (MOUs) with international universities, professional organizations and industries.

The university also makes sure that all employees and students have access to digital and electronic resources. Additionally, the university encourages library officials to obtain books and e-resources to foster the students' knowledge. Along with that, we are also in the process of revising the curriculum to increase students' soft skills and social harmony. However, even

though the graduates have secured positions on both a national and international level, their employability remains a difficult task. To satisfy the demands of the modern domestic and foreign labor markets, the university is developing new degree programs. We are moving forward to form MOUs with reputed professional bodies and universities in order to guarantee the employability of the graduates.

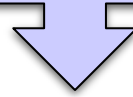
Existing curriculums are periodically reviewed and updated to increase employability in general. Additionally, the University is creating proposals for new degree programs, postgraduate programs, and distance learning programs based on demands from the global labor market. Moreover, we are strengthening language, soft skills, and student-centered learning to make the students compete in the global market better. Internships, industrial visits and field visits are common features of study programs, and we are now aiming to integrate them into all degree programs. Additionally, we are concentrating on raising the standard and

quality of the University through quality assurance, which will help undergraduates get great opportunities.

## GOAL 2



**Enhancing impactful and innovative research culture.**

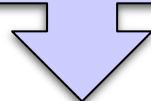


The University has placed its strong emphasis on fostering a research culture and enhancing the staff's and students' abilities to do high-quality research in order to raise the economic, social, and educational standards of the nation. To do this, the University collaborates on research conferences with local, national, and international professional organizations and conducts multidisciplinary studies. Additionally, the university supports faculty-level journal publishing, conferences, and magazines to stimulate local and national academic interest. The staff and student research award program encourages faculty and students to publish in high-index journals. Additionally, the university encourages staff and students to participate in research activities that focus on regional and national needs and contribute to the growth of the region and the nation. In addition to motivate academic to involve in research through research and ethic committee and international research Centre are functioning very actively to support research activities.

## GOAL 3



**Enhancing good Governance and effective and efficient management of resources and systems.**

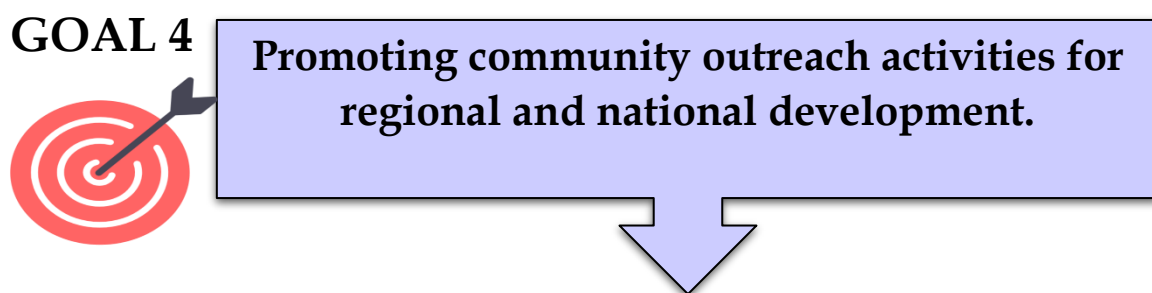


The stakeholders anticipate transparent governance, legal compliance, participation, and responsibility. In order to assist with this objective, the university suggests a management information system (MIS). To maintain effective governance, the University will employ the Management Information System (MIS) for decision-making, coordination, integration, evaluation, and control. The University places a strong emphasis on the educational and professional development of administrative and non-academic staff by encouraging them to



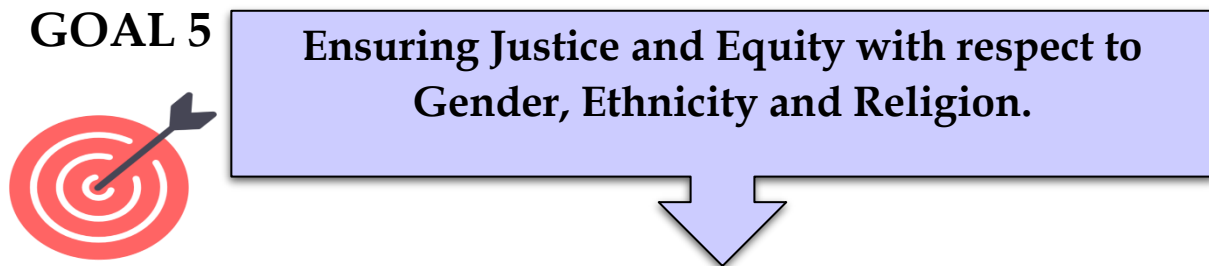
enroll in undergraduate and postgraduate and Continues Professional Development (CPD) programs and by offering suitable training and workshops through the Staff Development Center (SDC) of the University. Additionally, administrative and non-academic staff play an important role in managing resources and systems. Additionally, the university concentrates on developing staff and student good governance by strengthening the institution's resource capacity.

To conduct teaching and learning activities effectively, adequate physical and human resources are needed. The University is implementing plans to increase the number of academic, administrative, and non-academic cadre roles in the following years in order to address this. Students are finding it harder to stay outside of the hostel because of the lack of houses in Pambaimadu and its surroundings for accommodation. As a result, the university is planning to expand its infrastructure and hostel capacity. The University is constructing smart lecture halls with modern facilities in the faculties as students and staff are finding it difficult to take and attend online lectures. The university plans to construct lecture halls and an auditorium with modern facilities, provide all lecture halls with modern teaching tools as well as transportation facilities, and create basic infrastructure facilities to accommodate students and staff with disabilities. The University will also carry out a number of initiatives through the Students' Unions and Students' Clubs to create a green environment on university property.



The university has a responsibility to contribute to regional and national development. Thus, it actively encourages students and staff to get involved in international conferences, community outreach initiatives, and research on community development. The university has continued to host workshops and seminars to provide career advice for school students and teachers for their own professional development. The University also anticipates collaborating with community outreach programs and projects in the future to strengthen the Community. Additionally, we are establishing training and development facilities and offering short courses to improve the

knowledge and abilities of the workforce in the region's private and public sector organizations. Along with that, student unions and clubs frequently suggest a variety of community engagement initiatives for regional and international development.



We always prioritize equity and equality in all areas. Thus, staff and students from different ethnic, religious, and gender groups collaborate harmoniously. Moreover, we have established a Centre for Gender Equity and Equality (CGEE), Support Centre for Persons with disability (SCPD), Cultural Centre, and Harmony Centre at the University level to ensure justice and equity among students and staff. In order to demonstrate fairness and equality among the students and staff, we jointly celebrate all religious, cultural, and ethnic celebrations with the support of the Harmony and Cultural Centre. In addition, there are linguistic problems amongst Muslim, Tamil, and Sinhala students, which is acknowledged as one of the major barriers to collaboration and communication. In order to bridge this communication gap, we are providing a course module for language for integration that will help Tamil-speaking students learn Sinhala and Sinhala-speaking students learn Tamil.

## 1.2. Faculty of Applied Sciences



In 1997, the Faculty of Applied Science was established. There are two departments in the faculty. The Bachelor of Science in Applied Mathematics and Computing, the Bachelor of Science with Honours in Computer Science, the Bachelor of Science with Honours in Information Technology, and the Bachelor of Science with Applied Mathematics and Computing are all offered by the Department of Physical Science. In 2018, the curriculum for Information and Communication Technology was revised to an Information Technology degree program. The Department of Bio-science offers Bachelor of Science Honours in Environmental Science and Bachelor of Science in Environmental Science. There are currently about 950 students enrolled in the faculty.

## 1.3. Faculty of Business Studies



The faculty of Business Studies consists of seven Departments, namely, the Department of Finance and Accountancy, the Department of Business Economics, the Department of Human Resource Management, the Department of Management and Entrepreneurship, the Department of Marketing Management, the Department of Project Management, and the Department of

English Language Teaching. Initially, a three-year Bachelor of Business Administration (BBA) degree was offered in the Faculty of Business Studies. Now, both three and four-year Bachelor of Business Management (BBM) degrees are offered for students. In the areas of accounting and finance, marketing management, business economics, and human resource management, the faculty provides a Bachelor of Business Management (BBM) honours degree program. In addition, the faculty introduced the BBM in Project Management (BBM in PM) three-year degree program that began in the academic year 2014/2015. Since the 2017/2018 academic year, this degree program has been upgraded to an honours degree (BBM honours in PM). The faculty successfully enrolled 39 students for the BBM Honours program specializing in Banking and Insurance. There are currently about 1150 students enrolled in the faculty.

#### 1.4. Faculty of Technological Studies



The Faculty of Technological Studies consists of one department named the Department of Information and Communication Technology. The faculty offers a Bachelor of Information and Communication Technology. The four batches of students who pursued the A/L technology stream recently added to the G.C.E. (A/L) Curriculum were admitted to the newly introduced degree program in Information and Communication Technology Honours. There are currently about 600 students enrolled in the faculty.



## 1.5. Roles of the University of Vavuniya

The ideal roles that the University of Vavuniya should take on in its capacity as a service provider to the higher education industry.

<b>What do we want to do?</b>	<b>To whom should we serve? Who are our customers?</b>	<b>How should we cater?</b>
Teaching undergraduates.	Students who satisfy the UGC admission criteria	Academic courses (full-time, part-time, distance mode, and web-based).
Teaching postgraduates	Professionals, individuals, entrepreneurs, employers, overseas students	Academic courses (full-time, part-time, distance mode, web-based and split programs).
Character building	All students and staff	Counselling, career guidance, facilitating sports, encouraging clubs and societies, improving facilities, and improving intellectual, physical and social environment.
Production of employable graduates	Undergraduates and postgraduates	Career guidance, continuous review and improvement of curriculum, improvements to teaching and learning methods (student centered, Problem-Based Learning), and improving the intellectual, social and physical environment.
Carrying out research and innovation	Industries in the country, institutions, the Government of Sri Lanka, professionals, corporations	Provision of grants and scholarships, seeking donor funding/fund generation, improving research facilities, promoting research and innovation, and developing an R&D culture. Policy development of the country
Provision of continuing education	Industry (private/public), individuals and public.	Tailor-made courses, short courses, organized seminars/workshops/conferences and publications.

Facilitate community and Industry outreach activities and Programs.	Industries, School students, youth, affected people, job seekers and the Community.	Staff support several projects as consultants, Review plans for rehabilitation, resettlement and livelihood projects, Youth Leadership Development Programs, The University students and staff assist the G.C.E (A/L) school students in the Vanni region in improving their performance in their career, school learning and the final examination. Conduct community development-based workshops, ICT and environmental awareness programmes, disaster relief activities and career fairs.
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## 1.6. Human Resources

The University of Vavuniya currently employs 199 people. 81 out of 199 are Academic and Academic Support staff 28. 76 out of 199 are non-academic staff. Security services, cleaning services and labour services have been outsourced.

Staff category	Approved Cadre	Actual Cadre
<b>Academic Staff</b>	102	81
<b>Executive Staff</b>	23	14
<b>Academic Supportive Staff</b>	41	28
<b>Non-Academic Staff</b>	172	76
<b>Total</b>	<b>338</b>	<b>199</b>



## 2. SWOT ANALYSIS OF UNIVERSITY OF VAVUNIYA

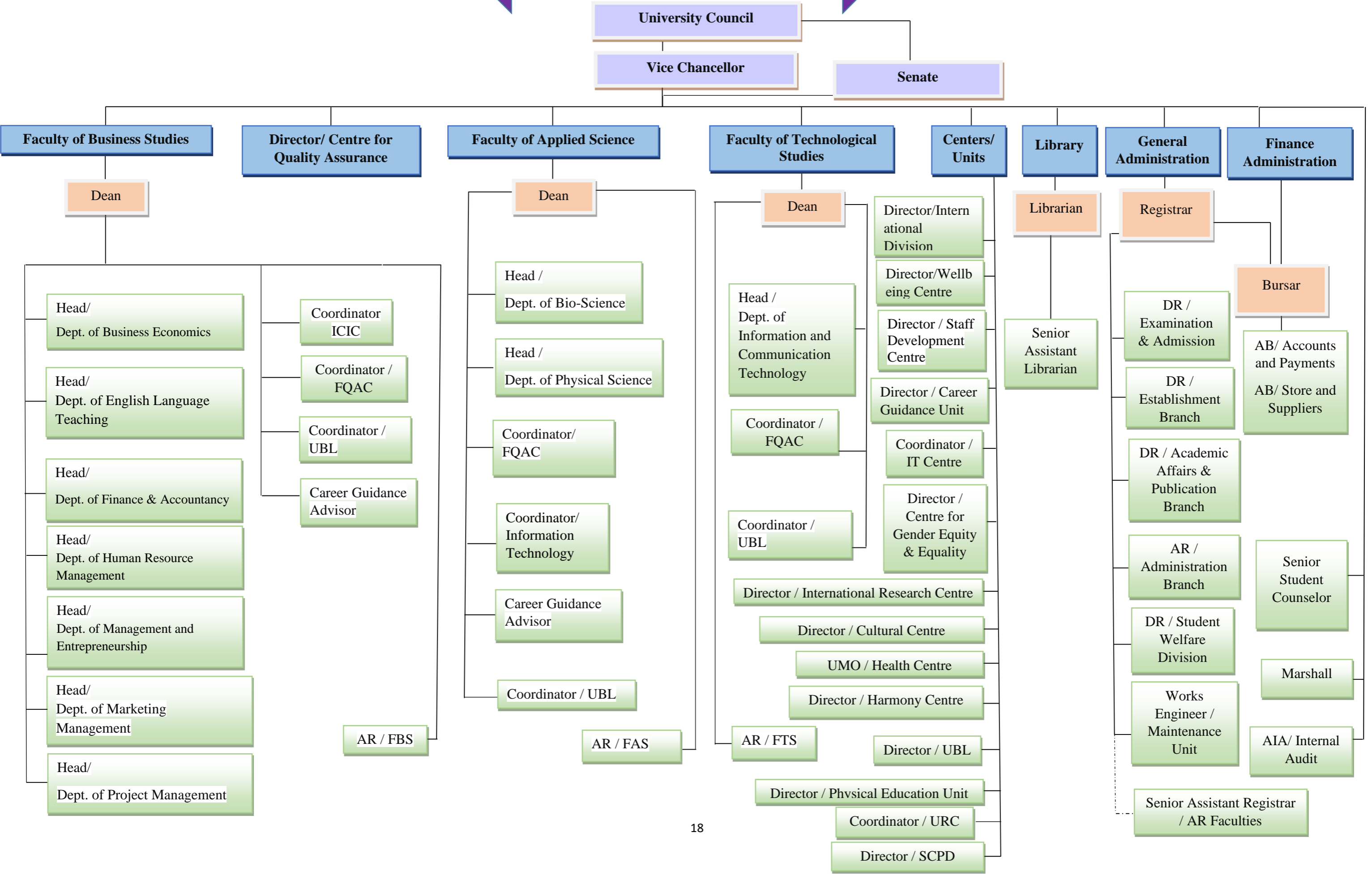
Strength	Weakness	Opportunity	Threats
The location of the University is comparably accessible to other provinces.	Inadequate senior academics and non-academics.	Industries and communities are highly supportive to the university.	Increasing competition from locally available public and private education institutions.
Multi-cultural, Multi-religious, Multilingual, and Multi-ethnic students and staff.	Inadequate infrastructure and facilities.	The necessity of regional and national development.	Increasing Non-state/ Foreign universities in the country.
Availability of Land with flora and fauna (natural resources such as forest pocket, tanks, farm area)	Inadequate residential facilities for the students and staff.	Availability of the Natural Resources in Vanni region.	The unstable political and economic situation of the country.
Higher employability rate of our university graduates.	limited organizational capacity to support regional development.	The necessity to improve the HR capacity in the region.	Lack of treasury fund allocation due to the economic crisis.
All degree programs are carried out in the medium of English.	Unavailability of postgraduate programs and external degree programs.	Needs for Postgraduate programs in the region.	Effects of the COVID pandemic situation.
University has favourable collaboration with foreign universities, professional organizations, other industries and communities.	Lack of income-generated activities.	University seems to be a high demand for education due to unavailability of other higher educational institutions and Professional institutes in the region.	
	Less high-index journal research publications.	Diaspora support to the university.	
Young dedicated academic staff	Inadequate financial allocations.		

### 3. PESTLE ANALYSIS OF UNIVERSITY OF VAVUNIYA

<p><b>Political</b></p>	<ul style="list-style-type: none"> <li>• Unstable government policy</li> <li>• Restructuring - strategies/policies</li> <li>• Increasing additional students' intake without adequate fund allocation</li> <li>• Unstable political decisions</li> <li>• Lack of support from politicians.</li> </ul>
<p><b>Economic</b></p>	<ul style="list-style-type: none"> <li>• The economic crisis in Sri Lanka</li> <li>• High Inflation rate</li> <li>• Inappropriate taxes/levies</li> <li>• Higher cost of living for students and staff</li> <li>• Higher transportation cost</li> <li>• High unemployment rate</li> <li>• High Energy cost</li> </ul>
<p><b>Social</b></p>	<ul style="list-style-type: none"> <li>• Expectations of stakeholder</li> <li>• Increasing use of social media</li> <li>• Integration with the local community</li> <li>• Immature societal culture.</li> <li>• Polarized media.</li> <li>• High priority for Individual interest.</li> <li>• Drug addiction.</li> </ul>
<p><b>Technological</b></p>	<ul style="list-style-type: none"> <li>• Higher cost of computer hardware and software</li> <li>• Lack of GOSL allocation for technological advancement.</li> <li>• High adaptability of new software and web-based systems.</li> <li>• Advancing virtual platforms in the country.</li> <li>• Lack of IT infrastructure in the country.</li> <li>• Lack of user-friendly technology.</li> <li>• Lack of technology innovations in the country.</li> </ul>

<p style="text-align: center;"><b>Legislative</b></p>	<ul style="list-style-type: none"> <li>• Unplanned changes in employment legislation.</li> <li>• A rise in university enrollment age.</li> <li>• Biased law and order.</li> <li>• Commission Finance Ministry circulars.</li> </ul>
<p style="text-align: center;"><b>Environmental</b></p>	<ul style="list-style-type: none"> <li>• Improper waste disposal.</li> <li>• Increasing awareness of the green concept among the people.</li> <li>• More Usage of polythene and plastic.</li> <li>• Recycling.</li> <li>• Alternative energy.</li> <li>• Climate changes</li> <li>• Air Index.</li> </ul>

# ← 4. Organogram of University of Vavuniya →



## 5. Human Resources

Department / Designation	Approved Cadre	Filled Cadre	Vacant Cadre
<b>Office of the Vice-Chancellor</b>			
Vice Chancellor	1	1	0
Assistant Registrar	1	0	1
Management Assistant	2	1	1
Works Aide	1	1	0
Temporary Assistant Lecturer (Sinhala/Tamil Lang)	2	2	0
<b>Registrar Office</b>			
Registrar	1	1	0
Management Assistant	1	1	0
<b>General Administration Branch</b>			
Senior Assistant Registrar/ Deputy Registrar	1	0	1
Assistant Registrar	1	1	0
Chief Security Officer	1	0	1
Management Assistant	4	3	1
Security Inspector	4	1	3
Caretaker Cum Cook	1	0	1
Security Guard	44	1	43
Works Aide	2	0	2
<b>Establishments Branch</b>			
Deputy Registrar/ Senior Assistant Registrar	1	1	0
Management Assistant	5	4	1
Works Aide	1	0	1
Office Machine Operator	1	1	0
<b>Legal and Documentation</b>			
Assistant Registrar (Legal & Documentation)	1	0	1
<b>Academic Affairs and Publications</b>			
Senior Assistant Registrar / Deputy Registrar	1	1	0
Management Assistant	1	1	0
<b>Internal Audit Unit</b>			
Assistant Internal Auditor	1	0	1
Audit Assistant	1	1	0

<b>Department / Designation</b>	<b>Approved Cadre</b>	<b>Filled Cadre</b>	<b>Vacant Cadre</b>
<b>Student &amp; Welfare Division</b>			
Assistant Registrar	1	1	0
Marshall	2	1	1
Management Assistant	2	2	0
Works Aide	1	1	0
<b>Hostel</b>			
Sub Warden	3	3	0
Works Aide	1	0	1
<b>Career Guidance Unit</b>			
Director	1	1	0
Career Guidance Counsellor	1	1	0
<b>Staff Development Centre</b>			
Director	1	1	0
Management Assistant	1	1	0
Works Aide	1	0	1
<b>Physical Education Unit</b>			
Director	1	0	1
Instructor in Physical Education	2	2	0
Grounds man	1	0	1
Management Assistant	1	0	1
Works Aide	1	1	0
<b>Health Centre</b>			
Senior Medical Officer / Medical Officer	1	1	0
Nursing Officer.	2	0	2
Public Health Inspector	1	0	1
<b>Maintenance of Lands, Buildings, and Facilities</b>			
Works Engineer	1	1	0
Curator	1	1	0
Work Superintendent (Civil)	1	1	0
Management Assistant	2	1	1
Supervisor (Maintenance)	1	1	0
Carpenter	1	1	0
Mason	1	1	0



<b>Department / Designation</b>	<b>Approved Cadre</b>	<b>Filled Cadre</b>	<b>Vacant Cadre</b>
Electrician	1	1	0
Plumber	1	1	0
Pump Operator	2	2	0
Works Aide	4	2	2
<b>Transport Services</b>			
Driver	5	4	1
Vehicle Cleaner	1	0	1
<b>Examinations Branch</b>			
Senior Assistant Registrar / Deputy Registrar	1	1	0
Management Assistant	4	3	1
Works Aide	1	0	1
<b>Financial Administration</b>			
Bursar	1	1	0
Senior Assistant Bursar/ Deputy Bursar	1	0	1
Assistant Bursar	1	1	0
Management Assistant	4	3	1
Management Assistant (Shroff)	1	1	0
Management Assistant (Book Keeping)	1	1	0
Works Aide	1	1	0
<b>Stores &amp; Supply Services</b>			
Assistant Bursar	1	1	0
Management Assistant	1	0	1
Management Assistant (Store Keeping)	2	2	0
Works Aide	1	0	1
<b>Library</b>			
Librarian	1	0	1
Senior Assistant Librarian	1	1	0
Assistant Librarian	1	0	1
Library Information Assistant	4	3	1
Office Machine Operator	1	1	0
Library Attendant	3	2	1
<b>Information Technology Centre</b>			
Assistant Network Manager	1	0	1
Temporary Instructor	1	0	1

<b>Department / Designation</b>	<b>Approved Cadre</b>	<b>Filled Cadre</b>	<b>Vacant Cadre</b>
Technical Officer (ICT)	1	0	1
Laboratory Attendant	1	1	0
<b>Faculty of Applied Science</b>			
<b>Dean's Office</b>			
Dean	1	1	0
Assistant Registrar	1	1	0
Management Assistant	3	1	2
Management Assistant (Shroff)	1	1	0
Works Aide	2	0	2
<b>Department of Bio Science</b>			
Professor	1	1	0
Professor /Associate Professor / Senior Lecturer Gr I / Senior Lecturer Gr II / Lecturer / Lecturer (Prob)	12	11	1
Temporary Demonstrator	6	5	1
Technical Officer	2	1	1
Technical Officer (ICT)	1	0	1
Management Assistant	1	1	0
Laboratory Attendant	3	1	2
Works Aide	1	0	1
<b>Department of Physical Science</b>			
Professor	1	0	1
Professor /Associate Professor / Senior Lecturer Gr I / Senior Lecturer Gr II / Lecturer / Lecturer (Prob)	11	9	2
Temporary Demonstrator	6	6	0
Instructor Computer Technology	3	1	2
Management Assistant	1	1	0
Technical Officer	1	1	0
Laboratory Attendant	2	2	0
Works Aide	1	0	1
<b>BSc. Degree Program in Information &amp; Communication Technology</b>			
Professor	1	0	1
Professor /Associate Professor / Senior Lecturer Gr I / Senior Lecturer Gr-II / Lecturer / Lecturer (Prob)	13	11	2
Temporary Demonstrator	6	6	0
Instructor in Computer Technology	1	1	0
Programmer Cum System Analyst	1	1	0
System Engineer	1	1	0
Technical Officer (ICT)	2	1	1

<b>Department / Designation</b>	<b>Approved Cadre</b>	<b>Filled Cadre</b>	<b>Vacant Cadre</b>
Management Assistant	1	0	1
Laboratory Attendant	1	1	0
Works Aide	1	0	1
<b>Faculty of Technological Studies</b>			
<b>Dean's Office</b>			
Dean	1	1	0
Assistant Registrar	1	0	1
Management Assistant	1	0	1
Works Aide	1	0	1
<b>Department of ICT</b>			
Professor /Associate Professor / Senior Lecturer Gr I / Senior Lecturer Gr-II / Lecturer (Unconfirmed) / Lecturer / Lecturer (Prob)	19	11	8
Temporary Demonstrator	6	1	5
Technical Officer	2	1	1
Lab Attendant	2	1	1
<b>Faculty of Business Studies</b>			
<b>Dean's Office</b>			
Dean	1	1	0
Assistant Registrar	1	1	0
Instructor Computer Technology	1	1	0
Technical Officer (ICT)	1	1	0
Management Assistant	2	1	1
Management Assistant (Shroff)	1	1	0
Laboratory Attendant	1	0	1
Works Aide	1	1	0
<b>Department of Finance &amp; Accountancy</b>			
Professor	1	0	1
Professor /Associate Professor / Senior Lecturer Gr I / Senior Lecturer Gr II / Lecturer / Lecturer (Prob)	7	7	0
Temporary Assistant Lecturer	2	2	0
Management Assistant	1	1	0
Works Aide	1	1	0

<b>Department / Designation</b>	<b>Approved Cadre</b>	<b>Filled Cadre</b>	<b>Vacant Cadre</b>
<b>Department of Business Economics</b>			
Professor	1	0	1
Professor /Associate Professor / Senior Lecturer Gr I / Senior Lecturer Gr II / Lecturer / Lecturer (Prob)	4	4	0
Temporary Assistant Lecturer	1	1	0
Management Assistant	1	1	0
Works Aide	1	0	1
<b>Department of Project Management</b>			
Professor /Associate Professor / Senior Lecturer Gr I / Senior Lecturer Gr II / Lecturer / Lecturer (Prob)	5	3	2
Temporary Assistant Lecturer	1	1	0
Management Assistant	1	0	1
<b>Department of Marketing Management</b>			
Professor /Associate Professor / Senior Lecturer Gr I / Senior Lecturer Gr II / Lecturer (Unconfirmed) / Lecturer / Lecturer (Prob)	4	4	0
Temporary Assistant Lecturer	1	1	0
Management Assistant	1	0	1
<b>Department of Human Resource Management</b>			
Professor /Associate Professor / Senior Lecturer Gr I / Senior Lecturer Gr II / Lecturer / Lecturer (Prob)	4	4	0
Management Assistant	1	0	1
<b>Department of Management &amp; Entrepreneurship</b>			
Professor /Associate Professor / Senior Lecturer Gr I / Senior Lecturer Gr II / Lecturer / Lecturer (Prob)	4	4	0
Management Assistant	1	0	1
<b>Department of English Language Teaching</b>			
Senior Lecturer Gr I / Senior Lecturer Gr II / Lecturer / Lecturer (Prob)	3	3	0
Instructor in English	6	3	3
Management Assistant	1	0	1
Works Aide	1	0	1

## 6. STUDENTS POPULATION

Faculty	Degree Programme	1 (2021/2022)		2 (2020/2021)		3 (2019/2020)		4 (2018/2019)		Total		Grand Total
		M	F	M	F	M	F	M	F	M	F	
<b>Applied Science</b>	Applied Sciences (Physical Science)	40	30	51	40	45	54	03	14	139	138	<b>277</b>
	Applied Sciences (Bio Science)	16	61	12	66	21	66	14	36	63	229	<b>292</b>
	Information Technology	56	69	57	64	46	77	13	15	172	225	<b>397</b>
<b>Business Studies</b>	Management Studies (TV)	34	150	58	150	54	159	55	79	201	538	<b>739</b>
	Project Management	16	77	23	86	20	76	16	55	75	294	<b>369</b>
	Banking and Insurance	12	27	-	-	-	-	-	-	12	27	<b>39</b>
<b>Technological Studies</b>	Information and Communication Technology Honours	111	44	96	56	125	59	63	29	395	188	<b>583</b>
<b>Grand Total</b>		<b>285</b>	<b>458</b>	<b>297</b>	<b>462</b>	<b>311</b>	<b>491</b>	<b>164</b>	<b>228</b>	<b>1045</b>	<b>1612</b>	<b>2696</b>

## **Annexures**

1. Strategic Management Plan 2024-2028
2. Action Plan - 2024



